

Mennonite College of Nursing
Illinois State University
College Success Plan

Purpose: To provide:

- an assessment of each student's ability to understand and apply theoretical and clinical knowledge related to clinical courses as they progress through the curriculum.
- an assessment of each students' preparedness to be successful on the NCLEX-RN.
- intervention guidelines and strategies that address any deficiencies a student may demonstrate in understanding and applying theoretical and clinical knowledge related to clinical courses.

Assumptions:

Faculty members believe in a unified approach in preparing students to take the NCLEX-RN and function as safe, effective registered nurses. Mastery exams given prior to the completion of each semester are to be used as a guide in determining acquisition of knowledge and application of content area. Exams given during a students' final academic semester will be used to determine a students' readiness to take the NCLEX-RN and function as a registered nurse.

-It is imperative that faculty create an academic culture that is both challenging and caring.

- All students at the College will participate in success plan testing during all four semesters of the Nursing Major.

-Faculty members believe that Mastery testing throughout the curriculum is a valid way to assist students in preparing to take the NCLEX-RN and function as registered nurses.

-Faculty members support use of standardized tests within their courses as a teaching tool. This includes the administration and review of such tests

-Students will understand the seriousness to which they should approach mastery and readiness testing.

-Students will actively participate in any proposed interventions for noted deficiencies in knowledge and skill acquisition essential for passing the NCLEX-RN.

Evaluation Criteria:

The Success Plan is to be evaluated by the Prelicensure Curriculum Committee (PCC) at the end of each semester. A report should be completed by the committee and available to all faculty members. Items to consider in the evaluation process will include:

- NCLEX-RN pass/fail rates
- Appropriateness of Mastery exams/Nurse Predictor
- Alternative approaches to conducting exams
- Faculty use of suggested classroom/clinical interventions
- Data analysis by Success Office at the end of each semester

SUCCESS PLAN GUIDELINES

1. All prelicensure students will participate in the Success Plan.
2. Mastery exams are secured/proctored exams and only administered in the computer lab under the supervision of an exam proctor. SUCCESS plan testing proctors are the Coordinator of Academic Success and the Computer Lab GA. Unsecured exams are non-proctored and can be taken from any computer with the appropriate specifications. Non-proctored exams can be taken an unlimited number of times.
3. Students are required to take each mastery exam as scheduled for the academic year. Exams are administered during scheduled computer lab hours. The required hours for testing will vary.
- 4 Students may only take one mastery level exam per day.
5. If you have scheduled an exam and can't attend the session because of an emergency or illness. Please contact the computer lab at 309-438-2701.
6. All students that fail to pass their designated success plan test/s are required to research each of the "topics to review." These topics can be found in their assessment report under "My Results." which is on the student homepage of the ATI Website. Each student must present evidence that the self-remediation process has been completed prior to attending a review session and prior to retesting. Creating a "focused review" expedites this self – remediation process. Access to the "focused review" is under the Individual Performance Profile.
7. The Nurse Predictor exam is administered only once during the final semester of the senior year. There is no opportunity for remediation and retesting. Students taking the Nurse Predictor exam are required to achieve a 75% on the exam as designated in the syllabus for Management and Leadership Dimensions (327). A N.P. score less than 75% mandates that the student take the I.S.U. sponsored N.C.L.E.X. review course. Upon completion of the I.S.U. sponsored N.C.L.E.X. review course students are required to achieve a 63% on the post- course readiness test. Paperwork pertaining to N.C.L.E.X. testing will not be signed and mailed from the College until the student successfully completes the review course. Should the student not achieve NCLEX-RN readiness following the review course (post-review course readiness test less than 63%), an individualized remediation program will be initiated until the student can demonstrate NCLEX readiness.
8. Students are required to comply with all success plan guidelines in order to progress from semester to semester at the College. All students are required to maintain academic integrity for all success plan testing. Failure to do so will result in a referral to the Office of Student Conduct and Conflict Resolution at the University.

Test of Essential Academic Skills (TEAS) – 3 hours total – may be taken in sections

Explanation: The TEAS consists of four content areas: Math, Reading, English, and Science. All subtests contain multiple-choice items with one correct answer. The reporting system for the TEAS includes a composite score for each of the four general areas. Sixteen sub-scores are generated within these categories to assess specific content mastery. The TEAS is scored as a percent correct score which creates a profile of the student's academic performance. The TEAS score is beneficial in predicting the likelihood of academic success and provides opportunity for early intervention. All TEAS testing is must be completed by the designated date.

Math - This subtest covers whole numbers, metric conversion, fractions and decimals, algebraic equations, percentages and ratio/proportion.

Reading - This subtest covers paragraph comprehension, passage comprehension, and inferences/conclusions.

English - This subtest measures knowledge of punctuation, grammar, sentence structure, contextual words and spelling.

Science - This subtest covers science reasoning, science knowledge, biology, chemistry, anatomy and physiology, basic physical principles and general science.

Critical Thinking Assessment entrance – 1 hour

Explanation: This non-nursing exam assesses the student's ability to use the critical thinking process. The test evaluates mastery of interpretation, analysis, evaluation, inference, explanation and self-regulation. Students will complete the on-line critical thinking assessment by the 6th week of the semester.

Proctored Exams Policy and Procedure

All proctored exams are administered in the computer lab under the supervision of a graduate student specifically trained in progressive testing administration. A seventy-five percent is the minimum passing score for all exams. Failure of any proctored tests requires student attendance at a remediation session in order to be eligible for retesting. Remediation is provided by faculty directly responsible for SUCCESS plan programming. There is no remediation of a failed retake attempt.

Proctored Exam Explanations

Adult I Profile Exam-Introduction to SUCCESS plan testing – 2 hours

Explanation: Success plan testing in this course is mandatory and does not include a practice test. Adult I students are introduced to Success plan testing during this semester. They are required to take a success plan designated Adult I ReggieNet exam and achieve a score of 75% by the designated date.

Adult 2 - Fundamentals of Nursing exam – 2 hours

Explanation: This test has content areas that include foundations of practice, health care continuum, holistic healing, nursing process, growth and development, helping relationships, basic communication, teaching and learning, leadership, management and change, health assessment, basic nursing skills, preoperative nursing care, supporting sensory perceptual functioning and basic comfort care needs. The unsecured exam is to be used as preparation for the secured exam. Students will not be allowed to take the secured Fundamentals exam until they have verified completion of the unsecured exam through printout submission. A score of 85% on the unsecured exam must be achieved before secured testing is allowed. A printout of the practice exam score is submitted to the computer lab GA before the proctored exam may be taken. Students must complete testing by the designated date. The student must achieve a minimum score of 75% on the proctored exam.

Mental Health exam – 2 hours

Explanation: This 60 item test covers areas pertaining to various mental health disorders, therapeutic milieu, stress and crisis management, and issues related to special populations. Students must complete testing by the designated date. The student must achieve a minimum score of 75%. Practice and proctored testing is mandatory. The practice exam is to be used as preparation for the proctored exam. Students will not be allowed to take the proctored Mental Health exam until they have verified completion of the practice exam through printout submission to the computer lab GA. A score of 85% on the practice exam must be achieved before proctored testing is allowed.

Pharmacology exam – 2 hours

Explanation: This is a 65 item exam that covers dosage and fluid calculations, drug relationships and interactions, medication administrations and general pharmacological principles. Students must complete computer testing by the designated date. The student must achieve a minimum score of 75% on the proctored exam. Practice and proctored testing is mandatory. The practice exam is to be used as preparation for the proctored exam. Practice exams can be taken an unlimited number of times. Students

will not be allowed to take the proctored Pharmacology exam until they have verified completion of the practice exam through printout submission. A score of 85% on the practice exam must be achieved before proctored testing is allowed.

Community Health exam – 2 hours

Explanation: This is a 60 item test that assesses overall mastery of content related to application of public health principles in various settings. Health and wellness promotion across the lifespan is featured. Students must complete testing by the designated date. Practice and proctored testing is mandatory. All practice exams can be taken an unlimited number of times. Students will not be allowed to take the proctored Community Health exam until they have verified completion of the practice exam through printout submission. A score of 85% on the practice exam must be achieved before proctored testing is allowed. The required score for the proctored community health exam is 75%.

Maternal - Newborn Care exam – 2 hours

Explanation: This 60 item test includes items related to women's health care, normal physiological and psychological changes in pregnancy, normal and complicated antepartum, intrapartum and postpartum care. Normal and complicated newborn care, pharmacologic interventions, nutritional care and cultural considerations are also included. Students must complete testing by the designated date. The student must achieve a minimum score of 75%. Practice and proctored testing is mandatory. Failure of the exam mandates remediation and retesting. The practice exam is to be used as preparation for the proctored exam. All practice exams can be taken an unlimited number of times. Students will not be allowed to take the proctored Maternal-Newborn exam until they have verified completion of the practice exam through printout submission. A score of 85% on the practice exam must be achieved before proctored testing is allowed.

Nursing Care of Children exam – 2 hours

Explanation: This 60 item test includes content items pertaining to the body systems, growth and development, pharmacotherapeutics, fluid and electrolytes and nutritional care of the child. Students must complete testing by the designated date. The student must achieve a minimum score of 75%. Practice and proctored testing is mandatory. Failure of the exam mandates remediation and retesting. The practice exam is to be used as preparation for the proctored exam. Students will not be allowed to take the proctored Nursing Care of Children exam until they have verified completion of the practice exam through printout submission to the computer lab GA. A score of 85% on the practice exam must be achieved before proctored testing is allowed. The pass score for the Nursing Care of Children proctored exam is 75%.

Nutrition exam-2 hours

Explanation: This 65 item test includes content items pertaining to nutrition across the lifespan, modified diets, enteral and parenteral nutrition, and dietary modifications specific to optimizing health care outcomes for selected disease processes. Students must complete testing by the designated date. The student must achieve a minimum score of 75%. Practice and proctored testing is mandatory. Failure of the exam mandates remediation and retesting. The practice exam is to be used as preparation for the proctored exam. Students will not be allowed to take the proctored Nutrition exam until they have verified completion of the practice exam through printout submission to the computer lab GA. A score of 85% on the practice exam must be achieved before proctored testing is allowed. The pass score for the Nutrition proctored exam is 75%.

Medical-Surgical exam – 2 hours

Explanation: This 90 item test covers content pertaining to bodily systems, pharmacology, fluid, electrolyte and nutritional care topics. Communication techniques and cultural considerations are integrated throughout the test. Students must complete testing by designated date. The student must achieve a minimum score of 75%. Practice and proctored testing is mandatory. Failure of the exam mandates remediation and retesting. The practice exam is to be used as preparation for the proctored exam. Practice exams can be taken an unlimited number of times. Students will not be allowed to take the proctored Medical-Surgical Nursing exam until they have verified completion of the practice exam through printout submission to the computer lab GA. A score of 85% on the practice exam must be achieved before proctored testing is allowed.

Leadership exam - 2 hours

Explanation: This 60 item test assesses content relevant to issues of decision-making and management skills in the areas of safety, planning, supervision, counseling, delegation, collaboration and identification of client and staff needs. Students must complete testing by the designated date. Practice and proctored testing is mandatory. The practice exam is to be used as preparation for the proctored exam. Practice exams can be taken an unlimited number of times. Students will not be allowed to take the proctored Leadership exam until they have verified completion of the practice exam through printout submission. A score of 85% on the practice exam must be achieved before proctored testing is allowed. A score of 75% on the proctored exam is required for passing.

RN Comprehensive Predictor exam – 3 hours

Explanation: This is a secured 150 item assessment tool that is 96% accurate in predicting NCLEX-RN success. This exam should be completed by the 15th week of the students' final semester in the Nursing major. A score of 75% or above is a passing score.

Practice and proctored testing is mandatory. The practice exam is to be used as preparation for the proctored exam. Practice exams can be taken an unlimited number of times. Students will not be allowed to take the proctored Predictor exam until they have verified completion of the practice exam through printout submission. A score of 85% on the practice exam must be achieved before proctored testing is allowed.

The Predictor exam is administered only once during the final semester of the senior year. There is no opportunity for remediation and retesting. Students taking the Predictor exam are required to achieve a 75% on the exam as designated in the syllabus for Management and Leadership Dimensions (327). A Nurse Predictor score less than 75% mandates that the student take the I.S.U. sponsored N.C.L.E.X. review course.

Students who did not achieve a 75% on the Nurse Predictor must achieve a 63% on the review course readiness test. Should the student be unable to achieve 63% an individualized remediation program will be implemented, evaluated and revised until the student can demonstrate readiness testing scores that demonstrate NCLEX readiness. This remediation process is supervised and conducted by the Success Plan Director.

Critical Thinking Assessment exit – 1 hour

Explanation: This non-nursing exam assesses the student's ability to use the critical thinking process. The test evaluates mastery of interpretation, analysis, evaluation, inference, explanation and self-regulation. There is no practice exam for this test. Students must complete the critical thinking exam prior to graduation.